

Andre Pickersgill

English 11000

Professor Rodwell

<u>ARTIFACTS</u>	<u>How it relates to your writing growth</u>	<u>Specific part of a CLO that applies</u>
Peer Review	Developing the ability to give and receive constructive criticism from peers.	Strategizing with peers and using their best practices to better my writing progress
CNF Essay	Practice writing personal essay	Engaged in the social aspects of the writing process by exploring societal variables that influenced my identity
Semi-weekly reflection	Check retention of writing practices	Developed a strategy for revising by writing lessons learned and struggles encountered during the 2-week period
Midterm reflection	Check retention and learning since the start of the semester	Practiced using the rhetorical situation on my exploratory essay

Best drafts	Having the Professor write constructive criticism helps me to see my errors and correct them accordingly	Engaged in the collaborative aspect of the writing process by collaborating with Professor to get guidance
RCA	Critically analyzing and citing sources, developing proper research techniques	Practiced deciphering biases in sources by critically analyzing work and constructing arguments while locating research in the CCNY database and google scholar
Exploratory essay	Practice citation and critical analysis of sources	Practiced systematic application of citation conventions
MMT	Develop the ability to translate one medium into another focusing on audience and content	Used different technologies to appeal to different audiences by understanding my intended audience and what may appeal to them
Outlines	Structuring thoughts and ideas to aid with the construction of essay	Practiced annotating and summarizing main ideas

Blackboard discussion	Get and share feedback and perspective from peers	Strategized my personal writing journey by comparing my efforts with peers' efforts, figuring out which works for me
Annotated bibliography	Deconstructing sources critically, and practicing MLA formatting	Practiced annotating by taking notes of sources, and forming a main idea/summary